

Digital Unit Plan Template

Unit Title: <i>La Familia</i>	Name: <i>Jasmine Delgado Juarez</i>														
Content Area: <i>Spanish 1</i>	Grade Level: <i>9-12</i>														
CA Content Standard(s)/Common Core Standard(s):															
<p>1.1 Students address discrete elements of daily life, including:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px 5px;">a. Greetings and introductions</td> <td style="width: 50%; padding: 2px 5px;">i. School, classroom, schedules, subjects, numbers, time, directions</td> </tr> <tr> <td style="padding: 2px 5px;">b. Family and friends c. Pets</td> <td style="padding: 2px 5px;">j. Important dates in the target culture</td> </tr> <tr> <td style="padding: 2px 5px;">d. Home and neighborhood</td> <td style="padding: 2px 5px;">k. Jobs</td> </tr> <tr> <td style="padding: 2px 5px;">e. Celebrations, holidays, and rites of passage</td> <td style="padding: 2px 5px;">l. Food, meals, restaurants</td> </tr> <tr> <td style="padding: 2px 5px;">f. Calendar, seasons, and weather</td> <td style="padding: 2px 5px;">m. Shopping, clothes, colors, and sizes</td> </tr> <tr> <td style="padding: 2px 5px;">g. Leisure, hobbies and activities, songs, toys and games, sports</td> <td style="padding: 2px 5px;">n. Parts of the body, illness</td> </tr> <tr> <td style="padding: 2px 5px;">h. Vacations and travel, maps, destinations, and geography</td> <td style="padding: 2px 5px;">o. Technology</td> </tr> </table>		a. Greetings and introductions	i. School, classroom, schedules, subjects, numbers, time, directions	b. Family and friends c. Pets	j. Important dates in the target culture	d. Home and neighborhood	k. Jobs	e. Celebrations, holidays, and rites of passage	l. Food, meals, restaurants	f. Calendar, seasons, and weather	m. Shopping, clothes, colors, and sizes	g. Leisure, hobbies and activities, songs, toys and games, sports	n. Parts of the body, illness	h. Vacations and travel, maps, destinations, and geography	o. Technology
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Big Ideas:															
<ul style="list-style-type: none"> ❖ Is it possible to learn Spanish through learning about family structure? ...Discussion time! ❖ To learn to say the titles of different family members in the targeted language. ❖ To be able to write down the names of different family member's titles (ex: Grandma is Abuela). ❖ To be able to read family vocabulary terms. ❖ To be able to properly pronounce family vocabulary terms. ❖ To be able to use their new vocabulary terms in complete sentences (both written and oral). ❖ To be able to write a short essay on the topic of family. 															
Unit Goals and Objectives:															
<ol style="list-style-type: none"> 1) To learn and identify family vocabulary terms in Spanish. 2) To speak effectively about family members titles (from their own family, TV family, or other families) with the correct pronunciation. 3) To write effectively about family members and their relation to one another, using correct Spanish grammar, spelling, and mechanics. 															

Unit Summary:			
<p>In this unit students will learn about a very important element in life, family! Students will learn the Spanish vocabulary terms of the various titles family members may have. For example, “mother”, “father”, “daughter”, “brother”, etc. After learning the basic vocabulary terms for family members titles, they will be taught how to correctly pronounce the word(s) in Spanish, and practice how to write them. Students will have projects throughout this unit where they will have to present in front of the class. For instance, students will create digital poster displaying a genealogical tree (displaying at least 8 family members) of their own family or a TV family, in which they will label each family members title. Students will continue to use the genealogical tree information to complete further assignments. Such assignments include, using the information on the genealogical tree to create a graphic organizer containing more information on each family member such as what their favorite activity is, and then taking that information to create a paragraph completely written in Spanish describing each family member. Throughout this unit, students will also be exposed to interactive quizzes from the Socrative and Quizlet website. One of the best ways for students to learn, is by having as many examples as possible. For that reason, throughout this unit, I will refer to TV’s Modern Family, as our examples for each lesson.</p>			
Assessment Plan:			
Entry-Level:	Formative:	Summative:	
Showing a picture of a family with their titles under them in Spanish, then sentences under them saying, “I think ____ means sister/mother/dad/baby/brother/etc...”	<ol style="list-style-type: none"> 1) Matching family members to their titles 2) Family vocab flashcards 3) Speed game on Quizlet 4) Fill-in the blank short story: Alex’s Family 	<ol style="list-style-type: none"> 1) Family Tree project and presentation (on own family or TV family) 2) Vocab & short sentence test 3) Cuéntame de tu Familia writing and graphic organizer assignment. 	
Lesson 1			
Student Learning Objective:	Acceptable Evidence:	Instructional Strategies:	Lesson Activities:
To identify and learn family vocabulary terms through quizzes, presentations, and flash cards on Quizlet.	<ul style="list-style-type: none"> -Being able to correctly identify the new vocabulary terms. -Passing quiz: written, and on Quizlet & Socrative. Passing grade on Glogster assignment. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Collection <input checked="" type="checkbox"/> Collaboration <input checked="" type="checkbox"/> Presentation <input checked="" type="checkbox"/> Organization <input type="checkbox"/> Interaction 	<ul style="list-style-type: none"> • Give students family vocabulary terms. • Interactive Socrative quiz • Family Tree on Glogster (digital poster) • Guided notes fill-in the blanks • Go over Alex’s (from Modern Family) Family Tree • Present Glogster poster to class • Students watch the Voicethread presentation on the Unit Plan site to further practice their new vocabulary terms.

Lesson 2			
Student Learning Objective: To learn how to correctly pronounce each vocabulary term, and understand the terms when being said by someone else, through verbal quizzes, a webercise, and digital presentations.	Acceptable Evidence: -Correct pronunciation -Comprehending spoken vocabulary words. -Passing a verbal/oral test -Passing grade on Webercise	Instructional Strategies: <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Collection <input type="checkbox"/> Collaboration <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> Organization <input checked="" type="checkbox"/> Interaction	Lesson Activities: <ul style="list-style-type: none"> • YouTube presentation showing pictures of family members and one sentence describing each family member. • Verbal/oral quiz • Completing a Webercise from my Unit Plan website • Voicethread assignment
Lesson 3			
Student Learning Objective: To write effectively about family member titles using correct Spanish grammar, spelling, and mechanics.	Acceptable Evidence: -Correct spelling -Correct grammar -Passing grade on Cuéntame de tu Familia assignment -Pass Test	Instructional Strategies: <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Collection <input checked="" type="checkbox"/> Collaboration <input checked="" type="checkbox"/> Presentation <input checked="" type="checkbox"/> Organization <input checked="" type="checkbox"/> Interaction	Lesson Activities: <ul style="list-style-type: none"> • Cuéntame de tu Familia! (Tell me about your Family): Graphic organizer (using Popplet) and writing assignment. • Present graphic organizer to class while reading the paragraph they wrote. • Multiple choice and short sentence exam
Unit Resources:			
<ul style="list-style-type: none"> • Popplet • YouTube • Voicethread • Glogster • Quizlet • Prezi 			
Useful Websites:			
<ul style="list-style-type: none"> • Spanish Familia Unit found on Pinterest • Collection of Resources and Ideas for Teaching Spanish • La Familia: http://edsitement.neh.gov/lesson-plan/la-familia • Members of a family unit from Teachnology. • Mi Familia example lessons from Teachnology. • An extensive resource for Spanish lesson plans • Freebie Friday Spanish Lesson: family • Tons of info, and has links to graphic organizers (#20) • Resources for Spanish quizzes • Samples for activities • Fun for Spanish teachers: fun games 			