

<i>Assessment</i>	<i>Summary of Assessment</i>
<i>Guess "Who is Who in the Family" Diagram</i>	<i>Students will be shown a diagram/picture of a family with their Spanish titles underneath them, and as a class they will hypothesize the meaning of the family member's titles. This will give the teacher insight about any students' having prior knowledge with Spanish family vocabulary terms.</i>
<i>Quiz: Match family members to their titles.</i>	<i>Students will be given a quiz where they will have to match their Spanish family vocabulary terms to their correct English meaning. This quiz will show how well students know their vocabulary terms and if more time is needed to go over the terms, or if it's possible to move forward in the unit.</i>
<i>Flash Cards - Immediate family, grandparents, aunt & uncle, and cousins</i>	<i>Using the digital flash cards created on Quizlet by the instructor, students will be assigned to go to the Quizlet website to go over their family vocabulary terms. This will serve as great practice for students learning their vocabulary terms. At the same time, the Quizlet will send the instructor data on how much time students spent going over their vocabulary terms.</i>
<i>Scattered game on Quizlet</i>	<i>In class students will be break into groups of 3 or 4. The groups will again log onto Quizlet and click on "Scatter". In this feature the teams will have the task of dragging corresponding items onto each other to make them disappear. The first team to make all the vocabulary terms disappear will earn a point. The first team that earns 5 points, will receive 2 extra credit points that can be used towards any past or upcoming assignment. This game is not only enjoyable, but will show the teacher if her students have learned the vocabulary terms, or if she needs to back up, go over them again with the class, or teach them in a different way.</i>
<i>Alex's fill-in the blank short story</i>	<i>Students will be given the short story, "La Familia de Haley", which translates to "Haley's Family". Haley is the character from TV's Modern Family which we will refer to a lot during the family unit. The story will consist of Haley telling who is who in her family (their name and relation to her) in Spanish. The actual titles of each family member will be fill-in that students will enter. This will be an individual assignment. This will again show the instructor how well students know their vocabulary terms and if they comprehend how they would be used in a sentence.</i>
<i>Family Tree project and presentation</i>	<i>Students will have to create their own family tree poster on Popplet. Each family member will have to have a picture included, and under each picture students will write (in Spanish) a descriptive sentence. For example, "Esta es mi mama, y le gusta bailar" ("This is my mom, and she loves to dance.") This assignment will allow students to get creative and at the same time demonstrate their understanding of their vocabulary terms. Students will also have to present their digital family trees to the class. That will show the teacher how well they are pronouncing their vocabulary terms and putting the terms they have learned in grammatically correct sentences. At this point the teacher will be able to gage if she needs to go over the vocabulary terms again (in a different way) or if she can move on.</i>
<i>Vocabulary Test</i>	<i>Students will be given a test where they will have to match vocabulary terms, fill-in blanks, and write short sentences. The results of the tests will demonstrate how well students comprehended the unit and if they met the objectives.</i>